

# Treasure House Livesey Building



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2016 – SCHOOL AND COMMUNITY ACTIVITIES

# TREASURE HOUSE (LONDON) CIC

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SPECIALIST INDEPENDENT SCHOOL

# TREASURE HOUSE (LONDON) CIC

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Treasure House is an alternative provision working with 14-19 year olds who cannot cope in mainstream settings. We were founded in 2010.

We work with young people who have Social, Emotional and Mental Health difficulties as well as those with Special Educational Needs. They are referred to us by schools, academies and the local authority. Some have social care intervention and many have a history of self-harm, social isolation and being the victims of bullying.

Our provision is full-time and supports young people and their families to achieve at least 5 qualifications in GCSE, Functional Skills and Entry Levels.

We employ 8 members of staff, nearly all of whom live in Southwark and have their own families.



# TREASURE HOUSE – STUDENT PROFILE 2016

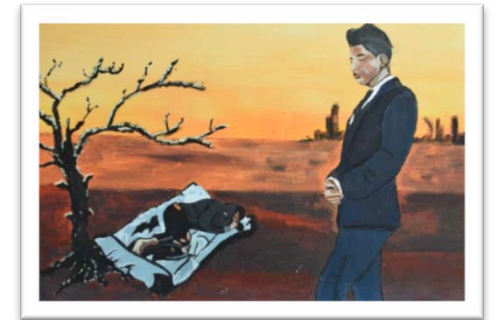
# of students	20
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Year of birth	
1998	1
1999	5
2000	9
2001	4
2002	1

Gender	
Male	10
Female	10

Ethnicity	
White British	13
Black African	2
Black Caribbean	2
White and Other mixed	2
Latin American	1

Other	
SEN/EHCP	5
LAC (Looked After Children)	1



# TREASURE HOUSE QUALIFICATIONS 2015/16

- **11 students entered for qualifications**
- 93.3% of students entered gained Functional Skills qualifications in English, Maths and Science
- 21 GCSE qualifications achieved
- 14 Functional Skills qualifications achieved

Qualifications GCSEs	Students Entered	Pass A-C %	Pass A-G %
Art & Design (Short Course)	4	100%	100%
English Language	5	0%	100%
English Literature	1	100%	100%
French	1	100%	100%
Mathematics	6	33%	67%
Science B	5	0%	80%
Sociology	1	0%	100%
Spanish	1	100%	100%

Qualifications Functional Skills	Students Entered	Pass
English Level 1	1	100%
English Level 2	2	100%
ICT Level 1	4	100%
ICT Level 2	2	50%
ICT Entry Level 3	2	100%
Maths Level 1	1	100%
Maths Entry Level 3	1	100%
Science ELC	1	100%
English ELC	1	100%
Science ELC	1	100%

# TRIPS AND WORK EXPERIENCE

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## Trips

- Tate Modern – Georgia O’Keefe
- Why? Festival – Southbank Centre
- London Dungeons
- London Aquarium
- Farnborough Air Show
- Bowling and Cinema
- Weekly PE sessions at Millwall or The Castle
- Independence Building Trips – Selfridges, London Landmarks, Barbican, Borough Market

## Work Experience

- Students were all offered the opportunity to do work experience in June 2016
- Any students who were unable to find a placement outside of school were provided with activities at Treasure House which were designed to simulate real tasks that employees might be given in the workplace
- Both on and off site work experience were successful, and we plan to provide work experience opportunities regularly in the future

# ACTIVITY WEEKS

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**We hold three activity weeks a year when we go off timetable to learn new skills and get creative!**

## **December 2015**

Drama Week – Trip to Young Vic Theatre, Theatre Troupe 2-day workshops and theatre trip to The Curious Incident of the Dog in the Night-time

## **Spring 2016**

Careers and Exam Prep – Careers Activities including mock job/college interviews with Southwark Careers Service, CV and personal statement planning, study skills and team-building exercises

## **Summer 2016**

Leavers Week – First Aid Training, Leavers lunch and T-shirt signing, Year 10 and 12s plan for the new academic year

## **December 2016**

Film Week – Green screen film making and stop motion animation

# PROGRESSION: 9 LEAVERS IN 2016

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## LEAVING AT END OF KEY STAGE 4

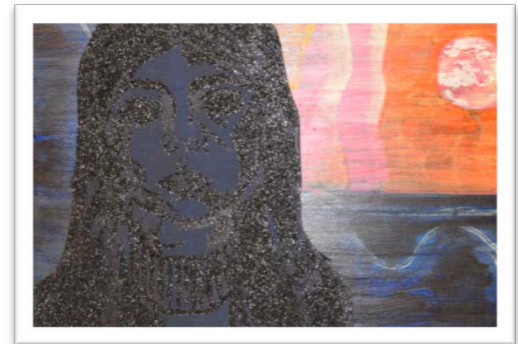
### **6 students left at the end of KS4**

- ✓ All completed at least one qualification
- ✓ All received careers advice and guidance
- ✓ 5 gained college places studying at L1/2/3
- ✓ One was also offered an apprenticeship but chose to take up a college place
- ✓ One student gaining a college place was a looked after child
- ✓ Three had diagnosed SENDs

## KEY STAGE 5

### **2 students continued their placements at TH**

- ✓ Both gained qualifications
- ✓ Both are now following courses appropriate to their age and ability levels, one at L3
- ✓ Both have diagnosed SENDs





# COMMUNITY ACTIVITIES 2016

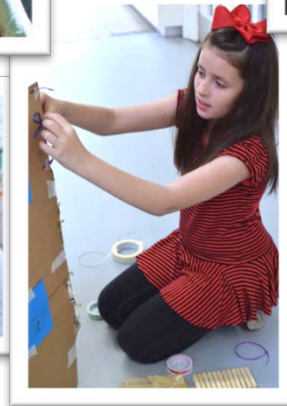
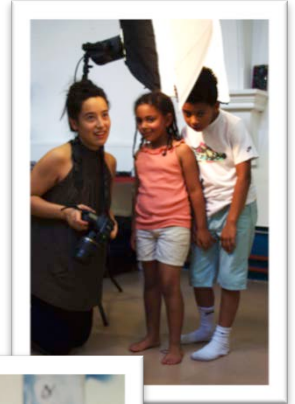
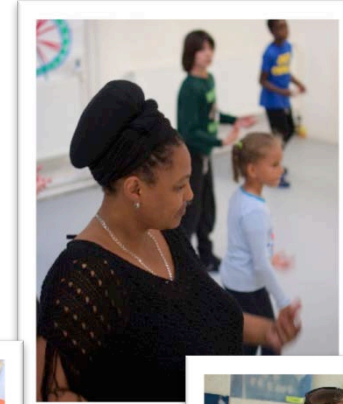
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Two community weeks offering activities exploring the themes:

# PLAY

# IDENTITY

# HERITAGE



# WEEK 1 – Children's Week

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## **Week 1 - Children's week:**

- Run by Theatre Troupe
- Included outreach at Peckham Library and afternoon workshops in Theatre Skills and Visual Arts
- Extended involvement with a 10 week programme for 8-13 year olds which we hope to continue to develop in 2017

**BUDGET:** £5,000 allocated, inclusive of materials, Art Therapist fees, facilitation and running costs. £2,500 was allocated to the ongoing formation of our 'Transitionals' group (young people moving from year 5/6 in Primary to years 7/8 in Secondary)

# WEEK 1: CHILDREN'S WEEK 26-29 JUL 16

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**Facilitated by Theatre Troupe**



We commissioned Theatre Troupe to provide a children's week during summer 2016 as we wanted to develop a group or potential participants, using outreach services at the local library and referrals from key professionals at local Primary, Secondary schools, social workers and other professionals at Southwark Council.

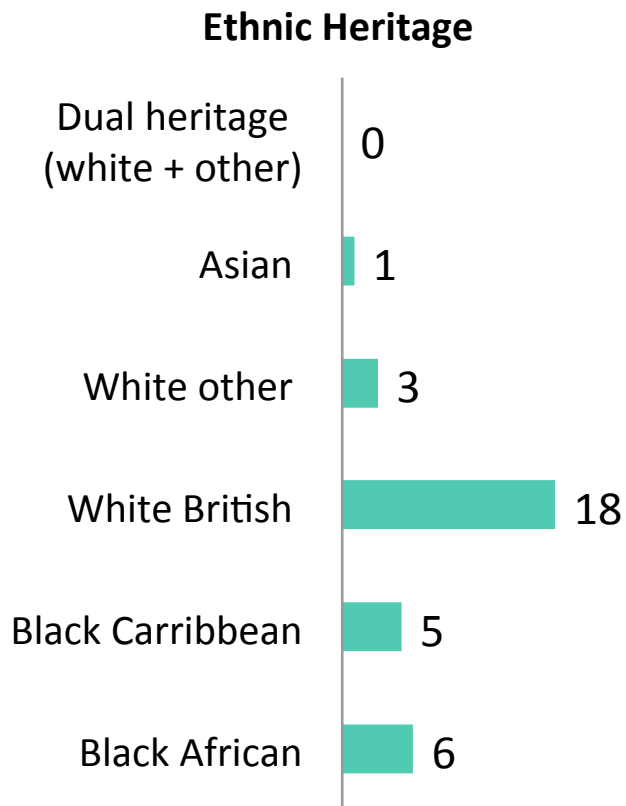
Theatre Troupe continued to work with us each Monday evening in the Autumn Term to develop the Treasure House Youth Troupe and are producing a version of The Snow Queen performing on the 19<sup>th</sup> December. We hope to extend this partnership in 2016.

The brief for the 10 week Monday course was to identify a 'Transitionals' group – young people moving from Primary to Secondary school settings that were struggling with the transition. There are also a number of participant volunteers who are vital to the 'attachment' led context of the project.

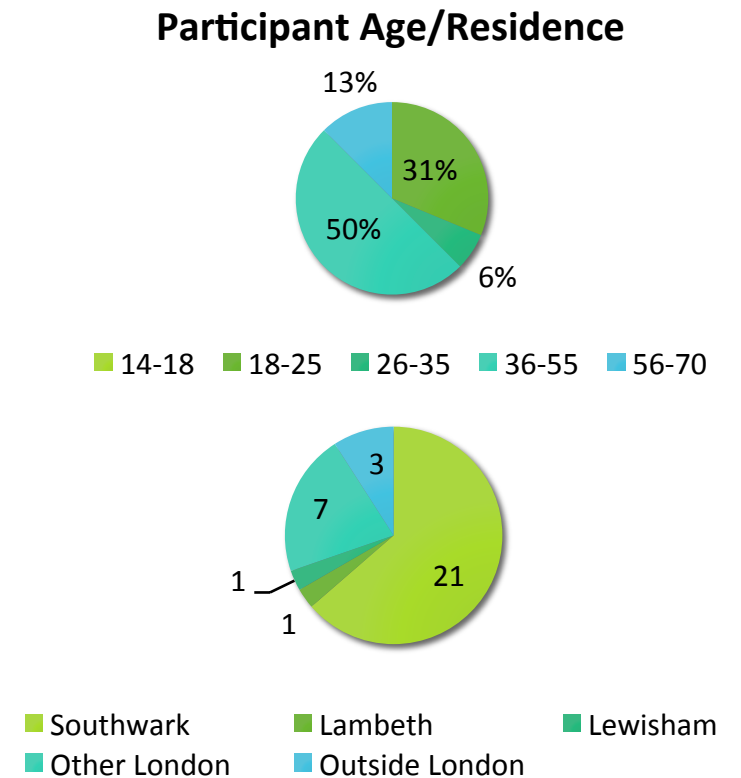
Activities included visual arts as well as writing, puppetry, character development and drama.

# COMBINED PARTICIPANT PROFILE

Children's Week and Treasure House Youth Troupe (June-November 2016)



Attendance	
Events Overall	12
Events: Workshops	9
Events: Performances	1
Traning events	1
Hours of Workshop activity @ TH	45
Hours of other activity	6
Attendances workshops & performance	65
Attendances training	8
Total attendances adults & children	253



# WEEK 2 – FAMILY/ADULTS WEEK

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## **Week 2 - Family/Adults Week (Tue 2<sup>nd</sup> – Sat 6<sup>th</sup> August):**

- Pop-up museum! Bringing the Livesey Museum to life for a day, participants created art work in highly supportive workshops that was exhibited on **Saturday 6<sup>th</sup> August**
- Run by Treasure House
- Aim was to promote community cohesion, teach new skills and socialise and have fun!
- Several activities had a local history element, exploring the Old Kent Road and who George Livesey was
- Facilitators included Fotosynthesis, Rosie Fuller, Paul Waldmann Woodwork, Neon Performing Arts

**BUDGET:** £5,000 was allocated to the week including facilitator fees, promotion, materials, food and drink and management and admin costs.

# WEEK 2: ACTIVITIES

- Cyanotypes Workshop
- Den-building
- Mosaic Making
- Pinhole Camera workshop
- Hip Hop Street Dance class
- “Chat n Cha”
- Garden Planter Making
  
- End of Week Celebration – The Exhibition!

**TREASURE THE LIVESEY** SUMMER 2016  
Summer Exhibition // Play, Create, Explore and Exhibit

EVER BEEN TO A MUSEUM AND WONDERED WHAT IT WOULD FEEL LIKE TO BE PART OF AN EXHIBITION?

**YOUR WORK HERE**

**THIS SUMMER YOU CAN!** **FREE!**

**TAKING PLACE**  
2nd - 6th August, 2016  
Treasure House @ Livesey  
682 Old Kent Road, SE15 1JF  
[www.liveseycommunity.co.uk](http://www.liveseycommunity.co.uk)

**TREASURE THE LIVESEY** SUMMER 2016 **FREE!**

**SCHEDULE OF ACTIVITIES 2-6 AUGUST 2016**

TUESDAY 2 AUGUST 2016	WEDNESDAY 3 AUGUST 2016	THURSDAY 4 AUGUST 2016
10:00am - 3:00pm (1hr lunchbreak) // Reflecting Identity - Mirror Mosaics // Spaces: 6 // 6-18 year olds <a href="http://www.creative-sparkworks.org">www.creative-sparkworks.org</a>	10:00am - 12:00pm // Chat & Cha // Have a cup of tea and reminisce on childhood games for a heritage book // All ages	10:00am - 4:00pm (1hr lunchbreak) // Make and Stain a Garden Planter // Build your Skills! // Spaces: 6 // <a href="http://www.gaelwaldmanndesign.co.uk">www.gaelwaldmanndesign.co.uk</a>
1:00pm - 4:00pm // Local Stories Through Sunprinting - Cyanotypes // Spaces: 10 // Adults & Families <a href="http://www.photosynthesiscommunity.org.uk">www.photosynthesiscommunity.org.uk</a>	1:00pm - 3:00pm // Children's Book Swap with Family Den Making // Spaces: 15-rosehulter.wordpress.com	1:00pm - 3:00pm // Commercial Hip Hop with African Dance Influence // 7-13 year olds // Spaces: 15 // Dance Teacher - Galahad Awa
<b>FRIDAY 5 AUGUST 2016</b>	<b>SATURDAY 6 AUGUST 2016</b>	
10:00am - 4:00pm // Local Journeys Through Home-made Pinhole Camera // Spaces: 10 // Adults & Families <a href="http://www.photosynthesiscommunity.org.uk">www.photosynthesiscommunity.org.uk</a>	<b>JOIN THE EXHIBITION!</b> 2:00pm - 5:00pm // CELEBRATE! ALL PARTICIPANTS INVITED TO VIEW THE EXHIBITION! // EXPERIENCE THE ART THAT YOU AND OTHERS HAVE CREATED!	
3:00-4:00pm // Yoga for Children Try a Fun Yoga Class // Age 4 up // Spaces: 6 // Saraya Shah		

All children under 10 years old must be accompanied by an adult. All facilitators have current DBS checks. Southwark residents have priority booking.

TO SIGN UP FOR THESE EVENTS AND FOR MORE ACTIVITIES, GET IN TOUCH. CALL 020 7732 5327, GO TO [WWW.LIVESEYCOMMUNITY.CO.UK](http://WWW.LIVESEYCOMMUNITY.CO.UK) OR SEND AN EMAIL TO [BOOKING@LIVESEYCOMMUNITY.CO.UK](mailto:BOOKING@LIVESEYCOMMUNITY.CO.UK)

# ATTENDANCE BY POSTCODE

We asked attendees to tell us where they lived as they entered the building by adding a smiley to the poster shown here:

This is not a totally accurate view of where attendees were from, but gives some indication:

SE15	48%
SE14	17%
SE1	17%
SE8	7%
SW9	3%
SE22	3%
SE5	3%



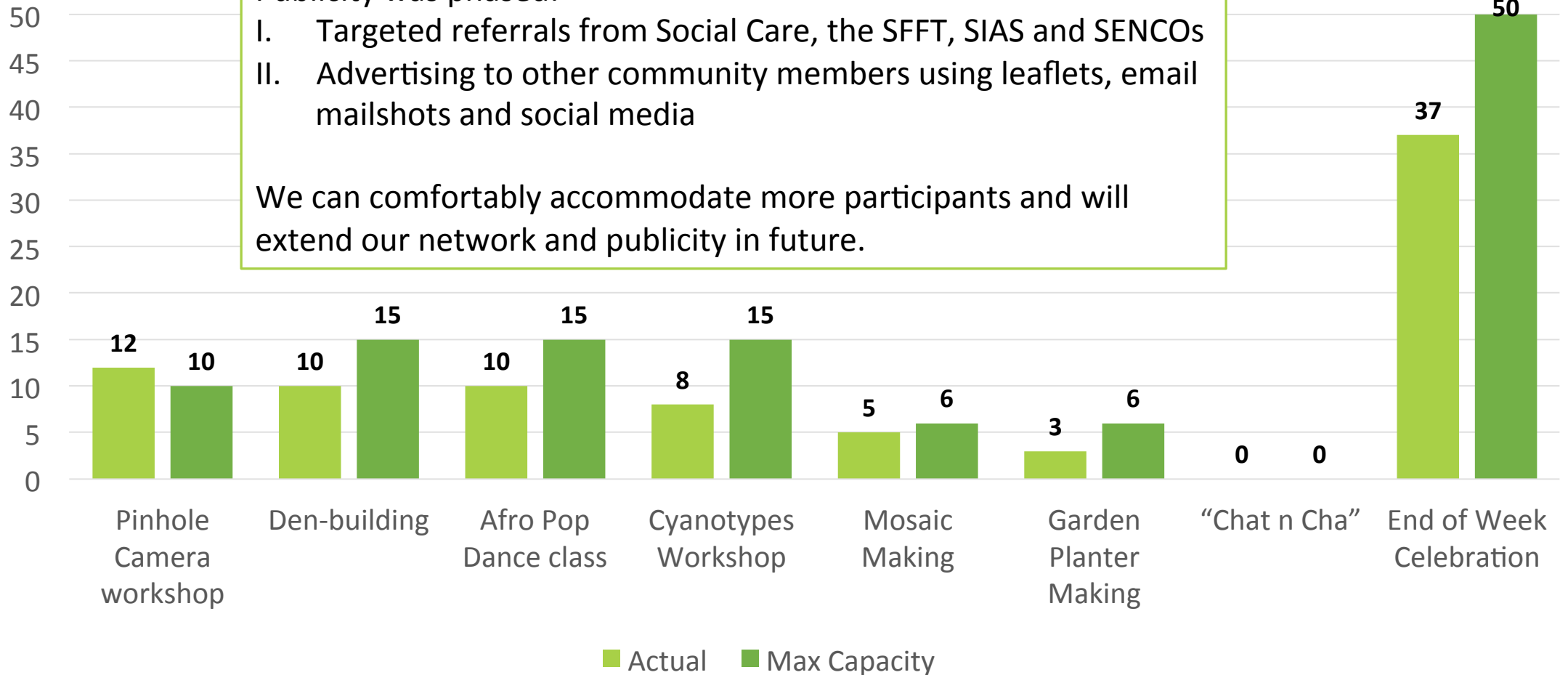


# ACTIVITY PARTICIPATION

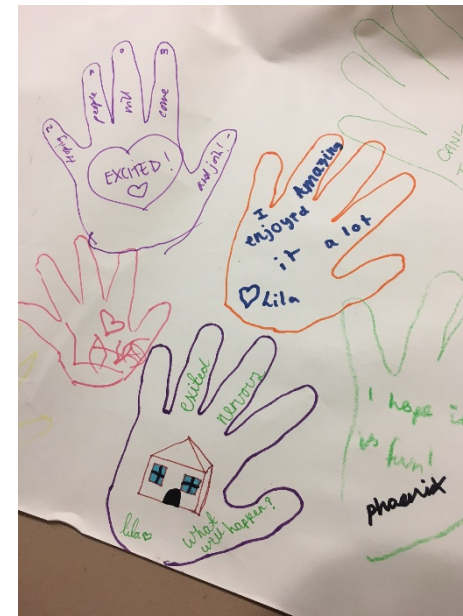
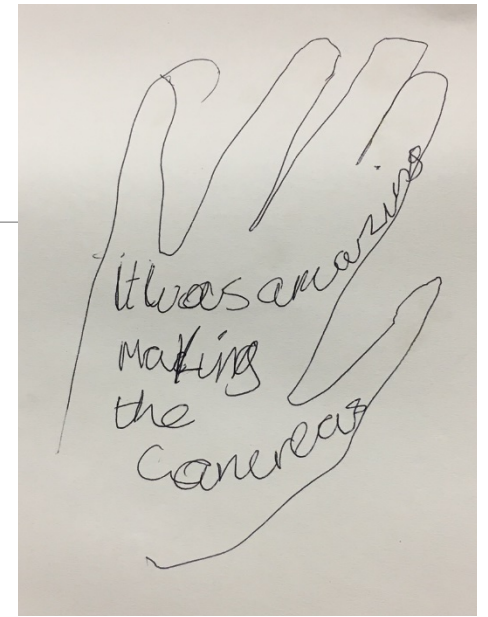
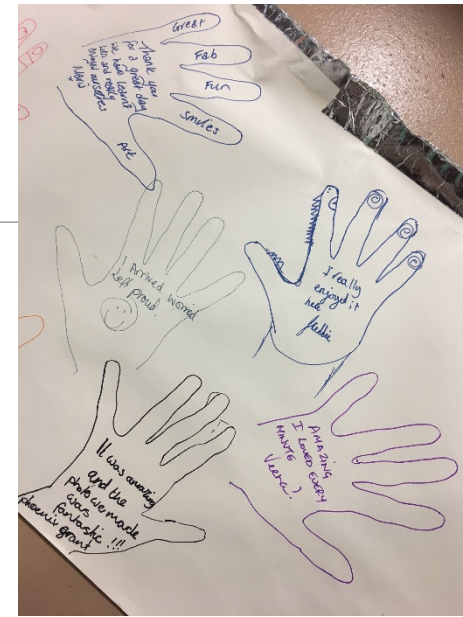
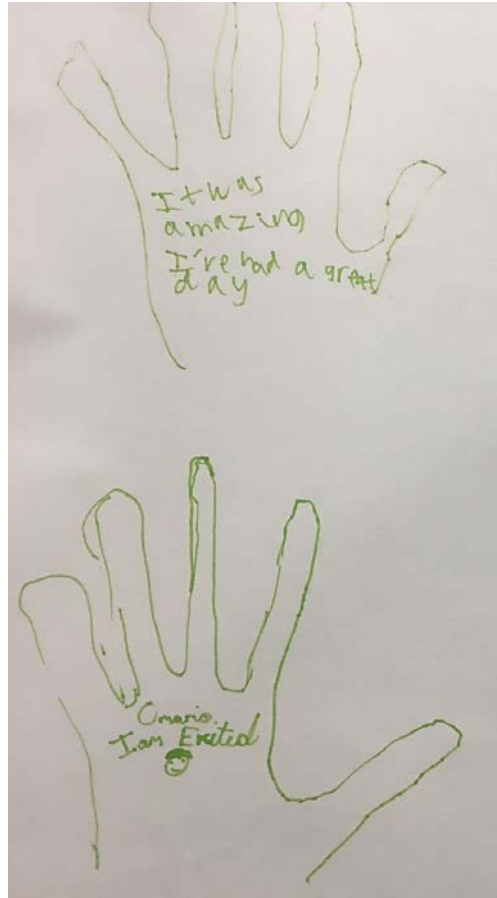
Publicity was phased:

- I. Targeted referrals from Social Care, the SFFT, SIAS and SENCOS
- II. Advertising to other community members using leaflets, email mailshots and social media

We can comfortably accommodate more participants and will extend our network and publicity in future.



# QUALITATIVE EVALUATION

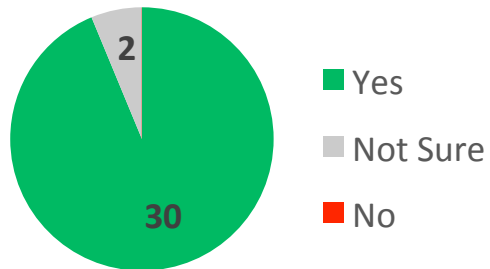


Participants drew around their hands and wrote how they felt about the activities

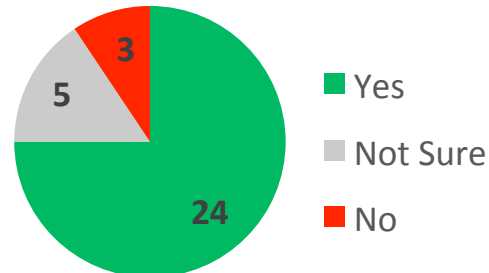
# QUANTITATIVE EVALUATION

Evaluation was carried out using feedback questionnaires. Not all participants were able to fill in questionnaires due to time constraints

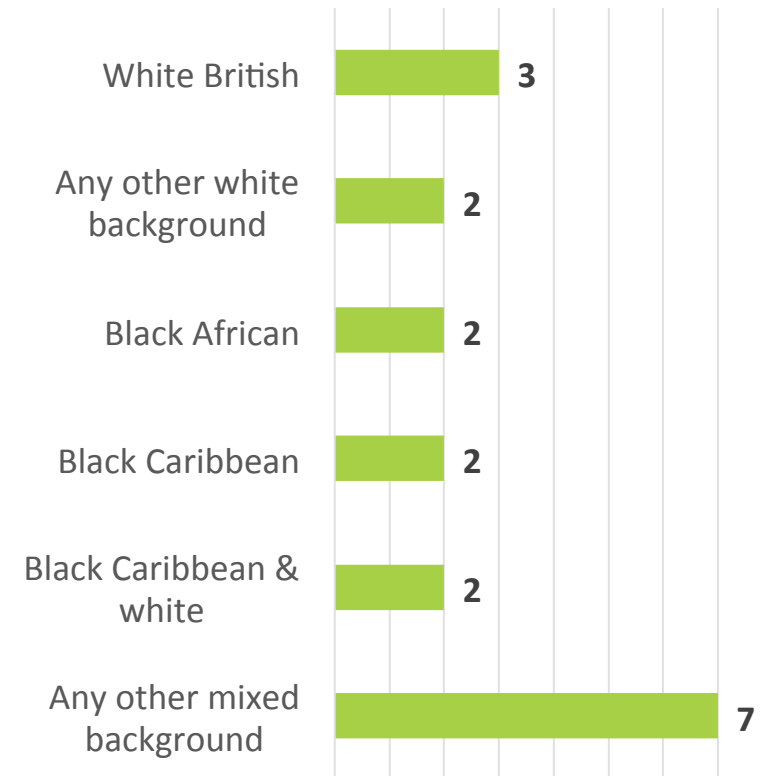
### Have you enjoyed yourself today?



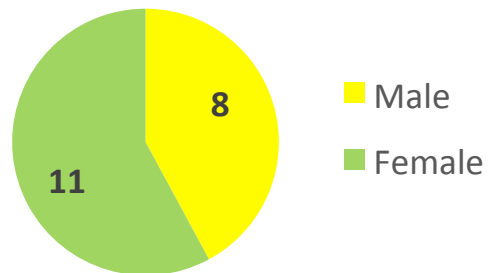
### Have you learned something new?



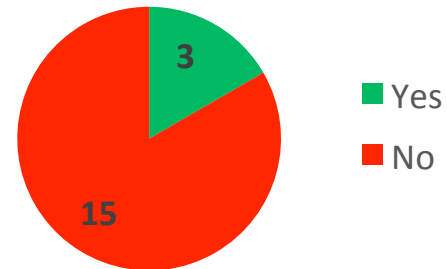
### Ethnicity Profile



### Gender



### Disability



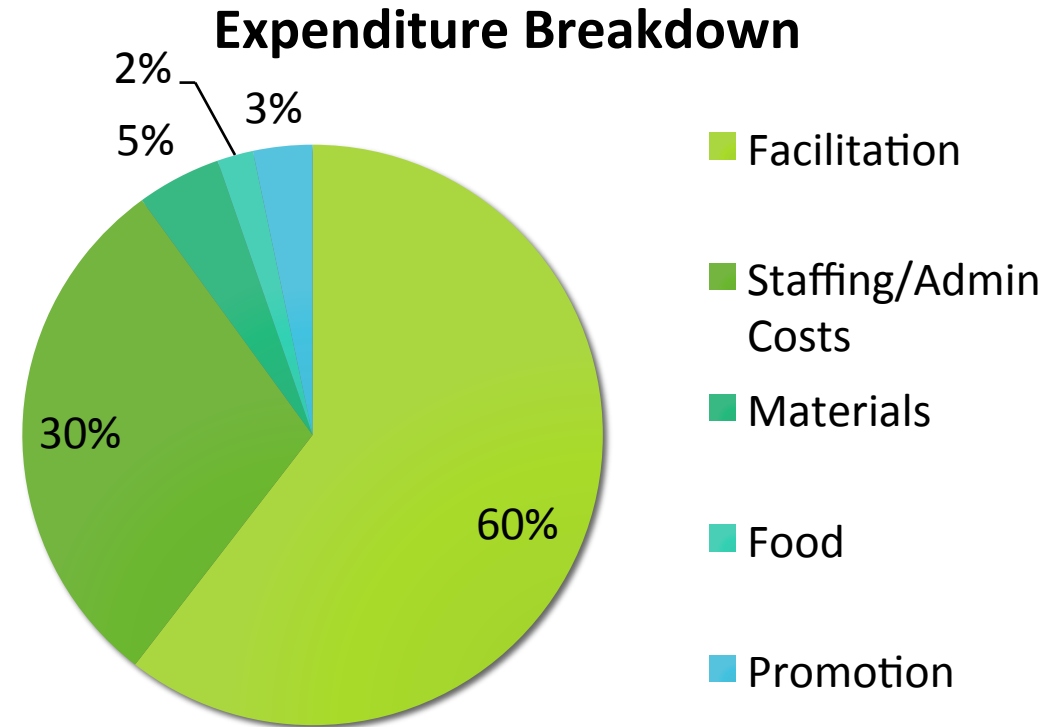
Please Note: Not all participants completed the Gender, Ethnicity and Disability sections of the evaluation form

# EXPENDITURE

Budget: £10,000 for the provision of community activities over 2016

## Actual Expenditure

Cost Breakdown (Week 1&2)	
Facilitation	£4,165
Management/Admin Costs	£2,033
Materials	£326
Food	£138
Promotion	£227
TOTAL	£6,889
Transitional programme (10wks)	£2,500



Number of unpaid volunteers: **9**

Some funding budgeted for the children's week, run by Theatre Troupe (£5,000) was carried over to provide a 10 week programme running Sep-Dec 2016

# TRANSITIONALS GROUP

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& DEVELOPING CONNECTIONS WITH THE WHOLE COMMUNITY

# ACTIVITIES FOR YOUNG PEOPLE 8-13 YRS

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Treasure House has a solid history of successfully working with 14-19 year olds, however we are currently unable to reach younger participants who may be suffering from Social, Emotional and Mental Health difficulties, or just having a difficult time.

## **TRANSITIONALS**

For the past two years it has been an aim of the organisation to develop contact with this younger group of participants and provide a wraparound service following them as they transition from primary to secondary school, a challenging time for most.

## **2017**

Next year it will be our aim to extend our Transitionals programme to offer dance, photography and film making whilst still working with Theatre Troupe who offer visual arts and theatre skills.

We will extend our offer to other parts of the community, working with adults as well as younger children in order to provide further services to support and up-skill the community and promote a cohesive Southwark.